Welcome Back! The holidays are far behind us and we are now well and truly into the swing of Term 1.

Smooth Start to the Year!

Students have returned with an enthusiasm that heralds the start of the new year and with this there has been a really positive tone. The values of Respect, Responsibility and Active Learning, that underpin our school, are evident in the classroom, the playground and day to day interactions between members of the school community. I would like to congratulate all students on the way they have embraced their return to school.

I would like to acknowledge the brilliant work of Ms Gay and Ms Fardouly who have worked tirelessly since last September in their construction of the timetable. The new timetable has come into action seamlessly, without any complications.

It has been a remarkable start for Year 7, with the transition to high school progressing smoothly. Ms Farnham has done a wonderful job as Year Adviser in smoothing out any bumps in the road and the transition programs from last year have certainly proved to be valuable in assisting this transition. The Peer Support Program for Year 7 is well underway and by all accounts students are enjoying the group activities to learn about the school, their responsibilities and to meet their peers. Mr Dolz and Ms Youhana the Peer Support Coordinators are very impressed with the high levels of participation.
Staffing Changes

In 2018 there are a number of staff changes.

I would like to welcome the following new executive;
Ms Nicole Bonfield (Relieving Head Teacher CAPA). Ms Manou retired at the end of last year.
Ms Amanda Pulo (Head Teacher Learning Support). This is a newly created position in the school.

I would like to welcome the following new classroom teachers;
Mr Hayden Newell (Science)
Mr Nicholas Bozic (Science)
Ms Priscilla Younes (HSIE)
Ms Amanda Dib (English)
Mr Mitchell Klein (CAPA)

In other changes;

Welcome back to Mr Di Mauro in TAS.
Ms Matas has for this year moved across to teach in the HSIE Faculty.
Ms Walker has given birth to a healthy baby girl and will return in Term 4.
Ms Eidintas has accepted a position at Granville Boys High School.
Ms Walia has accepted a transfer to Turramurra High School.

Supervision of the Deputy Principals this year is as follows;
Mr Panagiotakis – Years 7 and 10
Ms Gilmore – Years 8 and 11
Ms Lawton/Mr Green—Years 9 and 12

Quality Teaching

As a school we are committed to the ongoing professional learning of our staff. Access to the latest research in teaching practice and a professional learning program that provides opportunities for teachers to develop their craft in the classroom continues to be a focus of our school. We are fortunate to have the services of Tania Kriz, Head Teacher Innovation and Sheila Lam, Head Teacher Teaching and Learning who drive professional learning.

At the beginning of this term, all staff worked through mandatory training in Child Protection, CPR and Anaphylaxis. At staff meetings, staff have been working on Questioning, Student Feedback, Learning Intentions and Success Criteria. Throughout the year, teachers participate in twilight professional learning sessions that run until 6pm. Twilight training in Term 1 provided opportunities for a detailed analysis of HSC results and continued refinement of Learning Intentions and Success Criteria initiatives.

Research indicates that some of the most effective professional learning comes from opportunities to share and model best practice with one another. Later in the year teachers will have an opportunity to work together in cross faculty groups to develop, deliver and observe each other in the classroom.

The commitment of teachers to their own professional learning, best practice in classroom delivery and improved student outcomes is unquestionable. Greystanes High School enjoys the services of some of the best teachers in NSW.
Voluntary Contribution Fees

Whenever the topic of voluntary school contributions arises most people will focus on the word voluntary and whilst it is true that it is not compulsory to pay this money, the GHS community prefer to focus on the word contribution.

When you pay your annual school contribution you are helping the school to provide a more comprehensive range of programs, resources and activities. Choosing not to contribute can have an impact on our capacity to run certain programs.

Obviously, some parents cannot afford to contribute and those students are never discriminated against as a result of this. However, there are some parents who choose not to contribute. If you have the capacity to contribute but choose not to, please consider some of the ‘extras’ as well as some of the ‘necessities’ that you could be supporting.

- Multi-media capacity in every classroom
- Increased numbers of office staff to support students, staff and parents
- More Teachers Aids to provide further classroom support
- Increased number of books, magazines and other important resources for the Library
- Replacement of old computers with new computers
- More up to date software programs
- Class sets of iPads
- Replacement of old textbooks with new textbooks
- Updating older facilities eg sporting equipment
- Presentation evenings
- ROSE breakfasts and morning teas
- Student reward lunches eg. The English Smarties, CAPA Oscars, Science STARS
- Night of Stars (Drama, Music, Art and Dance) and other functions celebrating and showcasing student talent
- Beautifying the environment
- Yr 12 Graduation ceremony and Mocktail Party
- Bus card subsidies

Your support makes a tremendous difference to the educational experience that we are able to offer your child. I understand that finding the money at this time of the year can be difficult. Should this be a difficulty, please contact Gail Simms the School Administrative Manager to negotiate a payment plan.

UWS Study Day

I had the opportunity to have a chat to a number of students that attended the Year 11 UWS Study Days and all were genuinely positive and appreciative of the experience. There are a number of things that students appreciated; being recognised as senior students, having the opportunity to be in an adult learning environment off site, the relevance of the workshops and the engaging way in which they were delivered, the caring manner of the teachers that presented, the value of the guest speaker Chris Barton, the genuine advice offered by this year’s Captains and the timing of the days. It was a whole hearted endorsement of the program.

Each year the UWS Study days grows in quality both in terms of design and delivery. Ms Barton has done a superb job in not only the organisation, but also the design. It was only through her dogged perseverance that we were able to get the venue and the date, as well as achieve almost 100% attendance each day – that in itself is an amazing feat. Ms Barton invests her time and effort because she believes that the program makes a difference for all our students.
Supporting Ms Barton were a host of equally enthusiastic staff. I would like to acknowledge the contributions of Ms Matas, Ms Gilmore, Mr Tran, Ms Emirali, Mr Dewhurst, Ms Madjar and Ms Pagano.

Congratulations to Year 11, your maturity was impressive. An amazing effort by the staff involved.

**Swimming Carnival**

Blessed with beautiful weather, the swimming carnival was a day enjoyed by both students and staff. This year’s attendance climbed to 620 students – the highest in the last 5 years. The levels of participation in events was impressive as was the House spirit that was shown on the day. The carnival was highly successful and the fact this was achieved in a relaxed and very positive manner makes it something to celebrate.

Both Mr Williams and Ms Scanes, the Sports Organisers, are very modest in terms of their contribution to the success of the swimming carnival. When I ask them they always say that it is the enthusiasm of staff and their willingness to chip in and help that make the difference. And certainly this is true. But it is without doubt Ms Scanes and Mr Williams leadership, outstanding organisation and determination to provide the best for our students that makes the difference. A tremendous effort!

**The Minibus Arrives**

Finally, after 12 months of intensive fund raising the school could finally afford to purchase a mini-bus. Originally we had planned that we would only be able to afford a second hand bus but the fund raising drive proved to be so successful that we managed to purchase a new bus. I expect that this addition to the school will assist in improving our students access to sport, drama, music and inter school competitions, as well as being available for small excursion groups and the Duke of Edinburgh program.

There are many people that contributed to making this dream become a reality. I would like to thank;

- The P&C
- The Alameddine Family
- Du Pont
- SB&L Services
- Serv Corp.

I would particularly like to thank our Community Liaison Officer Trish Booth, who was instrumental in driving this initiative. Her leadership and her enthusiasm were exceptional.
Assessment Evenings

I would like to thank each of the parents that attended the Year 10 and 11 Assessment evenings. Both are important events on the school calendar, providing critical information on school and NESA requirements. It is also an opportunity to ask questions and speak with school experts. Ms Simon is the NESA coordinator at the school and should you have questions regarding your child’s meeting of NESA requirements please do not hesitate to contact her.

School Upgrades

Over the holidays there have been a series of upgrades. Painting work including classrooms, the corridors in A and E blocks, internal canteen fixtures, student toilets along with the Hall toilets and the external areas of G Block. Student bubblers have been upgraded and all toilets repaired.

The final stage of the fibre optic cable has been installed, making for a robust and reliable network to support learning and administration. This is complemented by a the ongoing program to upgrade r replace the aging data projector fleet. Many thanks to Mr Luck for organising and overseeing these works.

We are lucky enough to have two great General Assistants at the school and I would like to thank John Waddington and Vic Micallef for their efforts.

Year 12 Learning Centre

Each Wednesday afternoon a Learning Centre is available for all Year 12 students. Staffed by Ms Barton, the centre is an opportunity for Year 12 students to use a quiet space to study, access the technology and resources of the library, complete assessment tasks seek assistance from Mr Barton or attend the workshops that will be offered on a regular basis. Students who fail to complete an assessment task will be required to attend the centre and will be provided with assistance to complete the required task. This is a free facility.

I would encourage Year 12 students to make constructive use of their Wednesday afternoons and attend the Learning Centre.

SENTRAL – Student and Parent Portal

Last year the Student and Parent Portal were introduced. This facility allowed students and parents to login to the SENTRAL site to check homework. This year other functions have been added, including: student timetable and attendance. By the end of this year all reports will be issued online. Parent teacher meetings will be booked through the Parent Portal only.

There is good reason to access and use the Student and Parent Portal. If you have forgotten your password or you have not previously accessed the Portal, please contact Ms Hewett in the CAPA faculty and she will be able to assist you. To avoid future frustration, take the time to login now and take a look around the services offered on the Portal.

I trust that you will have a great term.

Many thanks

Mr Grant Sparke
Principal
Deputy Principals’ Report

They say time flies when you’re having fun! Term 2 is almost upon us and the middle of the year is a critical time for not only Year 12 but for all students. Here are some important things to be aware of as we approach Term 2.

Welcome to the team Ms Gilmore

The Senior Executive Team has been bolstered by the inclusion of Ms Gilmore in 2018. The new arrangement means the Deputy Principals are as follow. Mr Panagiotakis will supervise Years 7 and 10, Ms Gilmore will supervise Years 8 and 11 and Ms Lawton/ Mr Green will supervise Years 9 and 12.

Behaviour Expectations

We will continue to strengthen our Positive Behaviour for Learning (PBL) system. Each student has an understanding of PBL and our School Values of Respect, Responsibility and Active Learning. Students are also aware of the classroom rules and the expectations in each area of the school from the playground, to the corridors and the classroom. In particular, Year 7 students have had specific lessons delivered to them regarding our school values and expectations. Our role as teachers is to support students to make positive choices and accept responsibility for their poor choices.

Year 7 & 8

By now, Year 7 should have settled into the school and Year 8 should be getting used to the fact that they are now ‘role models’ for their Year 7 peers. Whilst conflict may arise at some point in your school life, it is important that you are able to manage this conflict in an appropriate way. At Greystanes, this is done by utilising the ‘Anti-bullying Hand’. Your Year Adviser is also there to be of support to you in managing a variety of issues.

Year 9

Year 9 is an important year as students prepare themselves for the Record of School Achievement (RoSA) credential in Year 10. Year 9 students must get into the habit of submitting assessment tasks on time and to work to the best of their ability. If these positive habits are formed in Year 9, it will make the transition into Year 10 significantly easier.

Year 10

Year 10 are currently working towards their first internationally recognised credential, the Year 10 RoSA. By now, students would understand the need to submit all assessment tasks on the due date and complete them to the best of their ability. It is also important to understand that you may still be N-Determined for a subject if you are not displaying due diligence and sustained effort in your classwork. Please stay on top of this as failure to complete classwork may lead to an N-Determination in that subject.

Year 10 are also reminded that their Year 10 Interviews are fast approaching. These interviews allow students to reflect on their goals, future career prospects and their education pathway. Students should be preparing for these interviews by reflecting on their attitude and commitment to learning throughout the year and collecting certificates and records of other achievements that they have recently been awarded.

Year 11

Year 11 started the year with great enthusiasm having completing their first assessment task, and generally working well. A reminder must go out to all students that if you receive 2 or more N-Determination Warning letters, you could be N-Determined for that subject and unable to move into the HSC course. This is the time to reflect on your level of effort and ensure that you complete all tasks on time and display due diligence and sustained effort.

Year 12

Year 12 are just about to complete their Half Yearly Examinations. This is a time to reflect on both the successful aspects of your examinations and reflect on areas for improvement. Please discuss your performance with your teachers and implement the suggested feedback in a timely manner.

As parents it is important to support young people at this time. The stress of balancing being a teenager and the HSC is a challenge and some of our students do struggle with this. Miss Matas (Year 12 Adviser) and the School Counsellors are available to assist. The website below has some useful tips to support HSC student – it is well worth a look.

Staff Professional Learning

Throughout the term, staff embarked on professional learning to better engage Year 7-12 students. The most recent professional learning was focussed on Learning Intentions and Success Criteria (LISC) and effective questioning and feedback.

Learning Intentions are visible learning objectives displayed in the classroom. Success Criteria can be defined as tangible criteria displayed for students and teachers to assess skill development and student understanding. LISC has been used for a number of years in our feeder Primary Schools and has been implemented in all Year 7 classes this year.

The benefits of LISC include:

- Greater student understanding of what they are learning and clarity on whether they achieve the required skill.
- Commonality between language used in Primary School and High School, making the transition to High School easier for Year 7 students.
- Greater student empowerment as students themselves are able to articulate whether they can apply a skill and understand concept.

If you are a parent of a child in Year 7, ask them whether their teachers are using LISC in the classroom. It may be a great conversation starter at the dinner table.

Wendy Lawton, Tom Panagiotakis, Mark Green and Rachel Gilmore
Greystanes High Student Support Team

The Student Support Team at Greystanes High School aims to help all students achieve their potential and have a positive high school experience. The team provides mechanisms to help the whole school community through the development, implementation and coordination of programs to meet the academic and welfare needs of students and through the case management of individual students.

The Student Support Team in 2018 is comprised of the following members:

Relieving Head Teacher Welfare: Mr Parnis (TAS)

Year Advisors
- Year 7 Miss Farnham (PDHPE)
- Year 8 Miss Kelly (TAS)
- Year 9 Mr Simmons (HSIE)
- Year 10 Ms Donohoe (TAS)
- Year 11 Mr Tran (Maths)
- Year 12 Ms Matas (English)

Deputy Principals: Mr Panagiotakis (Years 7 & 10)
Ms Lawton & Mr Green (Years 9 & 12)
Ms Gilmore (Year 8 & 11)

HT Teaching & Learning: Ms Lam
HT Learning & Support: Ms Pulo
Transition Coordinator: Mr Leonard
ESL Coordinator: Mrs Kriz
School Counsellor: Nada Madjar/Meaghan McKeown
Relieving HT Administration: Ms Senthilnathan

The SST aims to run many programs throughout the school year to enhance the student experience, and help prepare them for life outside of the classroom.

Focus Projects for 2018 will involve “Kids in Cyberspace” - education around Cyber safety and the development of a Student Wellbeing portal to improve communication within the school community.

Parents are welcome to contact the relevant Year Advisor for their child, School Counsellor or Head Teacher Welfare via the school contact number (02) 9631 9144.

Student Support Team
Student Information

A reminder to parents to notify the school about your child’s health

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enroll your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the school. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.

Tell Them From Me Survey

This term, our school is taking part in the Tell Them From Me student survey on Thursday 22nd March—Friday 23rd March. The survey typically takes less than 30 minutes to complete and will be administered by the school during normal school hours. The survey is completed on-line and is run by an independent research company, which specialises in school-based surveys. The survey will provide the school with valuable feedback on what our students think about school life, how engaged they are with school and the different teaching methods that teachers use. Schools in Australia and around the world have used the Tell Them From Me survey as a tool to help them improve.

We will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Participating in the survey is entirely voluntary and your child will not take part if you do not wish them to. If, during the survey your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one.

If you do not want your child to take part in the survey, please complete the form that was sent home and return it to the school by Monday 19th March 2018.
A minimum standard of literacy and numeracy is required for your child to receive their Higher School Certificate (HSC).

Meeting the HSC minimum standard will mean that your child has the literacy and numeracy skills that are essential for success in learning and life after school.

THE ONLINE TESTS

Most students will show they have met the HSC minimum standard by passing minimum standard online tests. Students master basic skills at different stages so there are multiple opportunities available to pass the tests, from Year 10 until a few years after Year 12.

There are three 45-minute online tests:

- a multiple choice reading test
- a multiple choice numeracy test
- a short writing test based on a choice between a visual or written prompt

2017 NAPLAN TESTS

If your child achieved Band 8s or above in one or more of the 2017 Year 9 NAPLAN tests they are recognised as having met the HSC minimum standard in that area/s and will not need to sit the corresponding online test/s.
TEST DATES

Students will have two opportunities a year, from Year 10 until a few years after Year 12, to pass each online test.

The online test dates (school days only) for 2018 are:

- Term 1: 19 February to 23 March 2018
- Term 2: 21 May to 22 June 2018
- Term 3: 13 August to 14 September 2018
- Term 4: 5 November to 7 December 2018

WHAT TO EXPECT?

To help your child understand what to expect in the online tests, they are encouraged to visit educationstandards.nesa.nsw.edu.au/HSCminimumstandard to:

- ✓ try demonstration questions to get a feel for the test format
- ✓ view sample test questions and answers online

Your child’s school may also organise short practice tests.

STUDENTS WITH DISABILITIES

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or an exemption from the HSC minimum standard requirement.

Students are encouraged to talk to their teachers to determine whether they are eligible for provisions. A Disability Provisions, Exemptions and Appeals policy, which contains further information, is available on the NESA website.

MORE INFORMATION

Contact your child's school principal for more detailed information about the HSC minimum standard or visit the NESA website:

educationstandards.nesa.nsw.edu.au/HSCminimumstandard

STAY UP TO DATE

NSW Education Standards Authority

educationstandards.nesa.nsw.edu.au/HSCminimumstandard

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2018 ICAS Science Competition

(INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS)

For over 30 years, ICAS has taken place annually in schools throughout Australia, New Zealand, Hong Kong, Singapore, Malaysia, Brunei, the Pacific Region and South Africa. Your child is invited to participate in ICAS in 2018, on Tuesday May 29.

ICAS provides an opportunity for all students in Years 7 to 12 to gain a measure of their own achievement in an external testing situation. It provides teachers, parents and students with comprehensive reporting of results in Science. The tests are an excellent preparation for national tests and the student report is useful for highlighting your child’s strengths and weaknesses.

All students receive a certificate and an individual student report which are suitable for your child to include in a portfolio.

Certificates are awarded for each year level as follows:

- High Distinction to the top 1% of entrants
- Distinction to the next 10% of entrants
- Credit to the next 25% of entrants

Participation to all other participating students.

And out of the 66 students that took part in the competition in 2018, the third year at Greystanes High School, four students gained a distinction and 15 students gained credits.

A UNSW medal is awarded for the highest score in each year level in each state.

Students can prepare for ICAS with a series of ten interactive online tests designed by the ICAS team. For more information please visit the Educational Assessment Australia website at www.eaa.unsw.edu.au or contact ICAS Customer Service on (02) 8344 1010 or by email at info@eaa.unsw.edu.au

The ICAS Science Competitions forms can be picked up from the Science staffroom. The entry fee for each participating student is $9.00 and must be paid at D Block office by Thursday April 5. All 7S and 8S students will be automatically entered into this competition.

Ms Sylvia Zajkowska
Science Competitions Co-ordinator
Competitions in Maths 2018

In the Mathematics Faculty at Greystanes High School, we are keen to ensure that all students enjoy success in their studies through varied and rich experiences. This year the Mathematics Faculty will be running three competitions to provide enrichment for students from Years 7 to 12.

### Computational and Algorithmic Thinking (CAT)

*This is an entry level event requiring no programming or technology but forming a useful identifier of programming skill.*

- **Entry fee:** $6.00
- **Closing date:** Closed
- **Date of competition:** Tuesday 27 March 2018 (Term 1 Week 9)
- **Website:** http://www.amt.edu.au

### Australian Mathematics Competition (AMC)

*The Australian Mathematics Competition is an Australia-wide mathematics competition for students.*

- **Entry fee:** $6.00
- **Closing date:** Tuesday 5 June 2018 (Term 2 Week 6)
- **Date of competition:** Thursday 9 August 2018 (Term 3 Week 3)
- **Website:** http://www.amt.edu.au

(Year 12: The AMC is held the week before Year 12 HSC Trial examinations)

**SPECIAL DEAL**

Enter both the CAT and AMC competitions for a discounted price of $9.10 per student.

### International Competitions and Assessment for Schools (ICAS) in Mathematics

*ICAS is an independent, skills-based assessment program which recognises and rewards student achievement.*

- **Entry fee:** $9.00
- **Closing Date:** Tuesday 19 June 2018 (Term 2 Week 8)
- **Date of competition:** Tuesday 14 August 2018 (Term 3 Week 4)
- **Website:** http://www.eaa.unsw.edu.au

All 7S and 8S students will be automatically entered into this competition.

(Year 12: ICAS is held during the Year 12 HSC Trial examination period, therefore you should not enter this competition as conflicts between the examination roster and competition time cannot be resolved)

We would like to encourage all students to participate in these competitions.

To enter, students are to pay the competition fee(s) at the D block finance window by the closing date indicated. Students will be notified in the week prior about the arrangements to complete the competition.

**Students are responsible for ensuring they attend the competition at the scheduled time. It is not possible to refund entry fees for any reason.**
Sport 2018

Who are we?

Greystanes High School has two Sports Organisers – Mr Williams and Ms Scanes. Mr Williams is based in PDHPE (upstairs in A block) and Ms Scanes in Science (downstairs A Block). Any questions you have about Sport should be directed to the Sports Organisers.

We have three school carnivals throughout the year. They are:

- **Swimming** - held at Merrylands Pool on Thursday February 8.
- **Cross Country** – held at school early term 2 (competitors only).
- **Athletics** – held at Blacktown Olympic Park on Tuesday March 13.

The Swimming Carnival was held in fine weather on Thursday February 8. Any student who finished 1st or 2nd in an event represented GHS at the Prospect Zone carnival. It took place on February 26 at **Auburn Pool**.

Age Champions—Swimming 2018

<table>
<thead>
<tr>
<th>GIRL AGE</th>
<th>GIRL AGE CHAMPION</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 years</td>
<td>Ellie Wearing</td>
</tr>
<tr>
<td>13 years</td>
<td>Rachel Farrugia</td>
</tr>
<tr>
<td>14 years</td>
<td>Paige Attard</td>
</tr>
<tr>
<td>15 years</td>
<td>Renee Gafa</td>
</tr>
<tr>
<td>16 years</td>
<td>Hayley Baker</td>
</tr>
<tr>
<td>17 years</td>
<td>Natalie Farrugia</td>
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</table>

<table>
<thead>
<tr>
<th>BOY AGE</th>
<th>BOY AGE CHAMPION</th>
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<tbody>
<tr>
<td>12 years</td>
<td>Daniel O'Donnell</td>
</tr>
<tr>
<td>13 years</td>
<td>Jett Crozier</td>
</tr>
<tr>
<td>14 years</td>
<td>Michael Vicic</td>
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<tr>
<td>15 years</td>
<td>Jake Farrugia</td>
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<tr>
<td>16 years</td>
<td>Tate Crozier</td>
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<tr>
<td>17 years</td>
<td>Todd Cummings</td>
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<thead>
<tr>
<th>Place</th>
<th>House</th>
<th>Total</th>
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<tbody>
<tr>
<td>1st</td>
<td>Monash</td>
<td>966</td>
</tr>
<tr>
<td>2nd</td>
<td>Parkes</td>
<td>741</td>
</tr>
<tr>
<td>3rd</td>
<td>Gilmore</td>
<td>411</td>
</tr>
<tr>
<td>4th</td>
<td>Bradman</td>
<td>368</td>
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</tbody>
</table>
**Recreational Sport:**

The following sports are available for students who may have missed selection in a grade sport team or who may want to try a different sport. Please ensure that you check whether the sport has a cost involved as this will need to be paid weekly. Where a bus needs to be caught to the venue a bus card will also be required.

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>UFC Gym</td>
<td>Volleyball Open A and B</td>
</tr>
<tr>
<td>House Sport 7/8</td>
<td>Volleyball 15’s A and B</td>
</tr>
<tr>
<td>Ten Pin Bowling</td>
<td>Netball Opens A and B</td>
</tr>
<tr>
<td>Power Walking</td>
<td>Netball 15’s A and B</td>
</tr>
<tr>
<td></td>
<td>Oztag Opens A and B</td>
</tr>
<tr>
<td></td>
<td>Softball Opens</td>
</tr>
</tbody>
</table>

Bus cards can be purchased from **D-Block office** at a cost of **$40** which covers 5 bus trips.

**Knockout Sport**

Greystanes has entered many knockout competitions this year. These are played after school and are usual open age teams. Coaches will be notifying students of trials as they occur throughout the year.

**Zone Trials**

Throughout the year, Prospect Zone conveners hold trials for different teams in a variety of sports. Students are asked to listen to the morning messages in house group each day. They can also see the Sports Organisers if interested for trialing for these teams. These trials are usually held after school and often at other schools.

*K. Scanes/P. Williams*

**Sports Organisers**
### SRC Calendar of Events for 2018

<table>
<thead>
<tr>
<th>Activities</th>
<th>What</th>
<th>When</th>
<th>Who Profits</th>
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<tbody>
<tr>
<td><strong>Term 1</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Year 7 Parent Night</td>
<td>BBQ &amp; Tour</td>
<td>W3—Tuesday Feb 13</td>
<td>N/A</td>
</tr>
<tr>
<td>Valentines Day</td>
<td>Roses, Lollies &amp; requestes</td>
<td>W3 - Wednesday Feb 14</td>
<td>SRC</td>
</tr>
<tr>
<td>Year 6 open day/night</td>
<td>BBQ &amp; Tour</td>
<td>W6 - Thursday Mar 8</td>
<td>N/A</td>
</tr>
<tr>
<td>Athletics BBQ</td>
<td>BBQ Lunch</td>
<td>W7—Tuesday Mar 13</td>
<td>SRC/Year 12</td>
</tr>
<tr>
<td>WGS—Crazy Hair</td>
<td>Mufti, Hair,Nails</td>
<td>W7—Friday Mar 16</td>
<td>Leukemia Foundation</td>
</tr>
<tr>
<td>Easter Activities</td>
<td>Stalls &amp; Games</td>
<td>W9 - Mon Mar 26 - Wed Mar 28</td>
<td>NFP / SRC</td>
</tr>
<tr>
<td><strong>Term 2</strong></td>
<td></td>
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<td></td>
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<tr>
<td>Rainbow Day</td>
<td>Mufti &amp; Snacks</td>
<td>W3—Friday May 18</td>
<td>Headspace</td>
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<tr>
<td>Diversity Day</td>
<td>Mini Carnival</td>
<td>W8 - Tuesday June 19</td>
<td>Amnesty International</td>
</tr>
<tr>
<td>Parent Teacher Senior</td>
<td>Cater &amp; Chocs</td>
<td>W5 - Tuesday June 23</td>
<td>Bus Fund</td>
</tr>
<tr>
<td><strong>Term 3</strong></td>
<td></td>
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<tr>
<td>New SRC/Captains</td>
<td>Nominations &amp; Voting</td>
<td>Week 2, 3, &amp; 4</td>
<td>N/A</td>
</tr>
<tr>
<td>Jeans 4 Genes</td>
<td>Mufti</td>
<td>W2 - Friday August 3</td>
<td>Children’s Hospital</td>
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<tr>
<td>SRC Bonding Training Day</td>
<td>Train, Plan, Bond</td>
<td>W5 - Friday August 24</td>
<td>N/A</td>
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<tr>
<td>Cake &amp; Shake Day</td>
<td>Cakes &amp; Shakes</td>
<td>W5 - Friday August 24</td>
<td>RSPCA</td>
</tr>
<tr>
<td>RUOK? Day</td>
<td>Stalls &amp; Games</td>
<td>W8 - Thursday Sept 13</td>
<td>NFP / RUOK?</td>
</tr>
</tbody>
</table>
SRC Report

By TALEISHA CUTAJAR

Even though we have just started back at school, the SRC has already planned heaps of exciting things for Term 1 and the rest of 2018.

The first exciting thing we were lucky enough to do as an SRC was introduce 300 Year 7 students and their parents to Greystanes High School with a BBQ dinner. We served them a sausage sizzle and salad sandwiches, as well as soft drinks and water. Thank you to all of the SRC students who helped make the night possible.

Next up was our much loved, annual Valentine's Day celebration – a day early this year because of Wednesday sport. As always the SRC sold and delivered flowers, lollypops, heart chocolates and other themed sweets. This year we also offered student the opportunity to dedicate a love song to a special someone. Together we raised $435 which will be used to fund future SRC projects.

In the coming weeks, the SRC will get to cook and serve another BBQ for the Year 6 Open day and then give Year 6 parents a guided tour of our great school in the evening.

We also have our Athletics Carnival coming up later this term, which means the SRC will get to perfect their BBQing skills for third time, and that’s just in Term 1. Half of all funds raised from this BBQ will be donated to the Year 12 Formal funds, so please bring money for a couple of sausage sandwich on the day.

BREAKING NEWS: After a four year hiatus we have decided to bring back the World’s Greatest Shave! Even better, we are combining it with a mufti day. All students can wear mufti for $1 and have their hair sprayed a crazy colour for $2. Some brave teachers and students will even be shaving their heads, so dig deep and donate. All profits will go to the Leukaemia Foundation. Are you brave enough to shave?

Finally . . . Easter is just a hop away! The SRC will be selling chocolates, running an Easter egg raffle and planning an Easter egg hunt in Week 9. Stay tuned for more information.
Pemulwuy Woolworths Supports GHS

Towards the end of last year Nicole, Matt, Liz and Tatjana from Pemulwuy Woolworths arrived early one morning armed with croissants, pastries, fruit, cereal, yoghurt and water. They provided a free breakfast to staff and students and there was plenty to go around!

We were then lucky enough that Nicole, joined by Peter, brought water, apples and bananas for students, staff, parents and carers to the swimming carnival.

We can’t thank Pemulwuy Woolworths enough for their generous support of our school. If you see Nicole and her team around when shopping at Pemulwuy Woolworths please take the time to thank them for their generosity.

Trish Booth, Community Liaison Officer
Community Thank You Evening

Late last term we invited community members to join us for an afternoon of food and drinks on the deck at the front of the school. The event was held to thank the wonderful people and organisations that have supported, and continue to support, our students and staff.

Under the guidance of Ms Rodriguez, our hospitality students provided the catering for the event and created an absolute feast which was presented on a bed of leaves, very creative!

It was an afternoon whereby our teachers had the opportunity to chat with our valued community members in an informal relaxed setting, whilst enjoying delicious food and drinks. It is safe to say that everyone left with a fully tummy. :)

Trish Booth, Community Liaison Officer
CAPA ON SHOW

HSC Success in 2017
The CAPA faculty were proud of our 2017 Year 12 cohort for their HSC results at the end of 2017. Brandon Khoury was successful in achieving a Band 6 for Visual Arts and having his body of work nominated for inclusion in Art Express, which showcases the best HSC Artworks of the previous year. Congratulations to Brandon and Ms. Zuber on this amazing achievement.

OnStage Excursion
Year 12 Drama visited the Seymour Centre on the February 5 to sit in the audience of OnStage, the best Drama Performances and Projects from the 2017 HSC. The excursion allowed Year 12 to view what it takes to achieve a Band 6 in Drama, as well as renew their inspiration and motivation for Drama after the school holidays. Miss Hewett and Ms. Bonfield accompanied our students on this excursion.

Encore Excursion
Years 10, 11 & 12 Music students attended the Encore excursion to the Sydney Opera House this week. They were exposed to a variety of different music styles, from classical compositions to rock and pop songs. Students were exceptionally well behaved and enjoyed the buskers on Circular Quay and the Chinese New Year exhibits. Thank you, Miss Hewett, for accompanying our students.
New Staff

The end of 2017 saw us say farewell to Ms. Manou as she entered retirement, and Mr. Eidintas who moved on to Granville Boys High School. Both Ms. Manou and Mr. Eidintas have contributed extensively to CAPA during their time at Greystanes High School and will be missed.

In 2018, we are joined by two new staff members, Mr. Klein and Ms. Bonfield.

Mr. Klein is replacing Mr. Eidintas in the Music department of the CAPA faculty and is a welcome addition to the faculty.

Ms. Bonfield has stepped in as Relieving Head Teacher of the CAPA faculty. She has taught across Visual Arts, Music and Drama, as well as English. She brings a wealth of experience to the CAPA faculty in her capacity as a Senior HSC marker, as well as her own theatrical experience.

We welcome both Mr. Klein and Ms. Bonfield to our CAPA family.

Extra Curricular

Every year we run a variety of extra-curricular opportunities.

**Art Club** — Every Tuesday from 2.50pm – 4.00pm in G19 with Mr. Cescutti. Students must bring $2 with them, which covers the cost of materials. Anyone can come and participate. It is a chance to practise new skills, learn new ones and even work on class assessments.

**Media Group** — Students can see Ms. Kim to join the Media Group, which means that they will be involved in taking photos for school events, such as our sporting carnivals and performance evenings. Anyone can join!

**Vocal Group** — Every Monday from 2.50pm – 4.00pm with Ms. Popovic in D15. Students work together to rehearse and songs for performance at Night of Stars and other performance occasions throughout the year.

**Dance Ensemble** — Every Monday from 2.50pm – 3.30pm with Miss Hewett in the Drama Space. No experience is required as Miss Hewett will choreograph you depending on your ability. We perform at Night of Stars and at the school Sports Assembly.

**Drama Ensemble** — This is open to all year groups, whether they currently study Drama or not. It is a chance to work on the skills taught in class, or get a taste for Drama to study in Year 9 or Year 11 for 2019. There will also be opportunities to perform at Night of Stars and external Drama festivals and events. We meet in the Drama Space every Friday at lunch time.
Year 8 Mathematics

Ms Drakos Year 8 Students are engaged in the classroom in an activity calculating percentages, decimal and fractions and placing the hexagon pieces together.

Nathan Ankovics and Nathan Viles

Michelle Lin and Michael Vicic

Luke Beattie and Andrew Hakim

Eren Yilmaz and Lucas Panaretto

Ruya Kanar, Ania Rezaie and Abbey Grumley
A Reminder Message from PBL!

Within the classroom and the school, Greystanes High has policies regarding the use of mobiles and electronic devices. The decision was made previously that students are allowed to use text messaging during recess and lunches ONLY and that phone calls, incoming or outbound, are forbidden at all times.

Messaging within class is against the schools value of being an ‘active learner’ as it distracts from engaging in classroom lessons. If parents need to speak to their children urgently then they need to contact the front office ph. 9631 9144 and the student will be found to take that call.

Thankyou for your ongoing support
PBL

The Learning Centre (TLC)

At Greystanes HS TLC provides students with a quiet place to complete their homework or assignment tasks.

It operates on

Tuesday and Thursday from

3 - 4.30pm

in the school Library.

A Greystanes teacher will be available at all times to provide assistance with homework.

Afternoon tea will be provided to kick start the study session.

History Mystery

One hundred years ago the Russian Empire collapsed and the old regime was replaced by a provisional government during the first revolution of March 1917. The Romanov dynasty that was swept away had ruled Russia for over 300 years.

Name the person in the photograph.

Prizes for first three correct answers to HSIE staffroom.

Answer to Last Mercury’s History Mystery:
Japanese bombing of Pearl Harbour
Prize Winner: Melissa Guclu and Kelly Harris
Merit Award System

Gold Merits/Gold Pass/Loyalty card/PBL School Values letter are given to students during the school day for demonstrating the school’s values of respect, responsibility and active learning. The idea is for immediate and frequent reward and recognition of positive behaviour.

Some examples of possible positive behaviours that could be rewarded:

- **Respect** - Student
  - puts hand up and answers questions
  - listens attentively to teacher and other students
  - is fair and plays by sports rules

- **Responsibility** - Student
  - assists teacher or other students
  - helps keep room or playground tidy
  - reports bullying or unsafe work environment

- **Active Learning** - Student
  - voluntarily seeks and completes additional work
  - makes a clear effort to improve their understanding
  - diligently completes class or homework tasks

Students will be given blank **Gold Merits/Gold Passes/Loyalty Cards**. Teachers will sign the relevant core value achieved. Once the Gold Merits/Gold Passes/Loyalty cards have been completely filled, students will hand these to G Block Office where staff will record data and issue a new Gold Merit Card/Gold Pass/Loyalty Card.

**Green Merit** cards are given out to students in recognition of excellent work/performance (academic based class work, assignments, and exams) or for school service. Green Merits are not meant to be used for behaviour modification. Students follow the award system through but are mainly rewarded for academic achievement or effort. These are rewards for:

- Best in class/in cohort/or being on task
- Achievement at a certain level
- Personal best attempt in assignment

Students then follow the Award System for their Stage up to the Achievement Award. The Achievement and the Bronze Awards will be presented at House Assemblies.

Higher Awards

**Silver Award** - To gain this award students must have earned 2 Bronze Awards and completed 10 hours of in school community service in a school community program or event (e.g., extra-curricular activity) or external community service (must be negotiated with relevant DP).

**Gold Award** - In Stage 4, students must have earned a Silver Award and completed 10 hours internal or external community service. In Stage 5 and 6, students must have earned a Silver Award and completed 10 external hours of community service.

**Silver and Gold awards will be presented at Presentation Night.**

Examples of School and Community Service

School service examples -
- Night of Stars performing/assisting
- Debating/Public Speaking
- Examination reader/writer
- Peer Support

Community Service examples -
- A log sheet tracking a minimum of 10 hours of service must be completed and signed by an independent person
- Volunteer work
- Tutoring
- Local sporting events helper

Volunteer - Parent-Teacher Night helper, Year 12
Mocktails waitressing, Hall Crew
Grade or KO Sports assistant, Library monitor,
Helping at a nursing home
Charity work/Fundraising

(Not family). These sheets can be picked up at G Block office.

PLEASE NOTE: All merits, Gold Merits, Silver and Bronze awards are valid for two years by stages (e.g. Stage 4, Stage 5, and Stage 6).

The first two weeks of the year will be a changeover period between stages. Completed Gold Card/Gold Pass/Loyalty Card must be submitted by the end of Week 2 of the next year.
School Uniform Policy

The Parents & Citizens Association, SRC and staff support the wearing of school uniform. The following is the description of the school uniform and jewellery and body piercing guidelines.

All clothing items of the school uniform are available from the School Uniform Shop. The shop is located near the D Block office and is open on Mondays from 7.30am – 10.30am and Tuesdays from 1.00pm to 4.00pm.

The following uniform will be expected to be worn.

All Students

Black lace-up leather school shoes with black laces and leather tongue; the welt and all surfaces must be completely black

White skivvy (under shirt if needed)

Bottle green pullover or ‘sloppy joe’ with school badge

Green school jackets (optional)

Tie (optional) – only to be worn with button through shirt

Plain black or Greystanes cap (optional)

School black scarf with logo optional winter uniform

* Beanies, Hoodies and Sweat Bands are not permitted *

Shirts:

Years 7-10

An “ice” coloured shirt with school badge or transfer on pocket available from the school uniform shop.

Years 11 and 12

White shirt with school badge

White regulation button through shirt (short or long sleeves) with school transfer on pocket

BOYS

Long or short mid grey school trousers (serge or drill) with fly.

No corduroy or external side pockets.

Shorts are not to be longer than knee length.

Plain white ankle length socks.

GIRLS Years 7-10

Bottle green gabardine school skirt.

Bottle green school shorts or slacks.

Plain white ankle length socks.

GIRLS Years 11-12

Green Check Skirt or as above.

PE AND SPORT UNIFORM

Black Greystanes sports shorts – Green, white and black Greystanes T-shirt, sports shoes and white socks.

Plain black or Greystanes cap (compulsory).

Black Greystanes tracksuit pants permitted for BOTH boys and girls Leggings are not permitted as outer wear
These FREE Parent & Carer Seminars are a jointly developed program between the GHS P&C, the Student Support Team & the School Executive.

Presentations are developed & delivered in a way that allow us to best assist and support our children.

All presentations take 30 – 40 min followed by the general P&C meeting (expected finish 8.30pm)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Guest Speaker/s</th>
<th>Content</th>
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</thead>
<tbody>
<tr>
<td>14th February 2018</td>
<td>7.00pm School Library</td>
<td>Mr Gavin Brown Mr Daniil Ahmadzai</td>
<td>Review and feedback of the new GHS Literacy Website.</td>
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<tr>
<td>14th March 2018</td>
<td>SENTRAL Portal 7.00pm School Library</td>
<td>Ms Job Ms Hewett</td>
<td>Outline of the Administration and Student Welfare platform plus development of the Parent Portal</td>
</tr>
<tr>
<td>11th April 2018</td>
<td>What’s new in: Creative and Performing Arts (CAPA) Technology and Applied Science (TAS)</td>
<td>Ms Nicole Bonfield Mr Matt Robinson</td>
<td>Outline of faculty developments and vision.</td>
</tr>
<tr>
<td>9th May 2018</td>
<td>7.00pm School Library</td>
<td>Robert McElroy – Headspace</td>
<td>Learn about Headspace as a service and the topic of mental health, and what this looks like for young people. Information will given on how to approach this with young people.</td>
</tr>
<tr>
<td>13th June 2018</td>
<td>7.00pm School Library</td>
<td>Youth Safe</td>
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<tr>
<td>8th August 2018</td>
<td>7.00pm School Library</td>
<td>Mr Job</td>
<td>An update highlighting refinements to the numeracy program in 2018.</td>
</tr>
<tr>
<td>12th September 2018</td>
<td>7.00pm School Library</td>
<td>Office of the e-Safety Commissioner</td>
<td>The presentation will provide greater awareness of cyber security issues as well as an opportunity to examine the benefits and risks of social media both to parents and carers.</td>
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<tr>
<td>17th October 2018</td>
<td>7.00pm School Library</td>
<td>Mr Steven Dewhurst Ms Danielle MacKay</td>
<td>Learn about each of these programs and the projects that they have worked on for the year.</td>
</tr>
<tr>
<td>14th November 2018</td>
<td>7.00pm School Library</td>
<td>Ms Sylvia Zajkowski</td>
<td>This program has been part of Greystanes High School for almost 50 years. Find out how the program works in 2018.</td>
</tr>
</tbody>
</table>

Please note: Presentation topics may change depending upon availability of the presenter. Confirmation will be advised via the GHS Facebook page closer to the presentation date

LOOKING FORWARD TO SEEING YOU AT OUR NEXT MEETING

Want more information? Contact us through the Greystanes High School Facebook page.

Regards

Mark Dring
GHS P&C President
Coles Sports for Schools
This year GHS is participating in the Coles Sports for Schools program and would appreciate your support by collecting vouchers. You will receive one voucher for every $10 you spend at Coles. These vouchers can be placed in the box which is in D Block office or given to Ms Booth in the library. Please get behind this program so that we can gain new sports equipment for our school.

Trish Booth, Community Liaison Officer
Lateness and Early Leavers

Any student arriving at school after 8:25am must report to G Block Office as soon as they arrive to record lateness and obtain a late note. Students who are late for school must bring a note from home to provide an acceptable explanation for their lateness or parents/carers can call on ph 8868-9126. Under no circumstances are pupils to leave the premises during school hours without the permission of the Principal or Deputy Principal.

An ‘Early Leavers’ pass will be issued in response to a written request or note from a parent/carer. Students not carrying this pass will be redirected back to school by authorities if caught. The written request or note giving an adequate reason is to be presented to Ms V Senthilnathan or Ms S Lam Head Teachers Administration a minimum of 24 hours prior to the requested leave time.

Only in exceptional/emergency situations will notes for Early Leave be processed on the day. Parents/carers are advised to make appointments for their son or daughter outside of school hours where possible so that their child’s learning is NOT disrupted.

A SMS message will be sent to parents/carers if your child is late to school, if they are absent for the whole day or if they truant. In receiving an SMS, you are invited to send a return message explaining or acknowledging the absence.

Payment of School Fees

Payment is available on school days by cash, credit card or eftpos at D Block Office during the hours of;
- 8.00am - 3.30pm Mon - Thursday and
- 8.00am - 3.15pm Friday

Phone credit card payment is available during the same timeframe for your convenience.

If you cannot afford to pay all fees at once, you can organize a payment plan.

Please be aware that payment of course, curriculum and any related school costs by eftpos require a minimum of $20 due to bank fees.

Thank you