



# Mercury

## Inside this Issue:

|   |       |
|---|-------|
| Principal's Report                      | 1-4   |
| Greystanes HS 30 year                   | 4     |
| Deputy Principals Report                | 5-6   |
| Support Unit AWD                        | 6     |
| Year 7 Induction                        | 7     |
| 'ANSTO Excursion                        | 8     |
| Year 11 Penrith Lakes Investigation     | 8     |
| Year 9 Science Excursion                | 9     |
| 2018 CAT Competition                    | 10    |
| Year 12 Rose Recognition                | 11    |
| Night Of Stars Invitation               | 11    |
| Sports Report                           | 12-14 |
| SRC Report                              | 15    |
| Japanese Sushi and Calligraphy Workshop | 16-17 |
| School Photograph Information           | 17    |
| Sydney Jewish Museum Visit              | 18    |
| Student Support Team News               | 19    |
| Uniform Policy                          | 20    |
| P & C Program                           | 21    |
| Education Council Information           | 22-23 |

## Principals Report

It has continued to be a busy term for students and teachers alike. It is fantastic to see so many students across all Year groups taking the opportunity to get involved in the diversity of opportunities on offer and at the same time develop new skills and enhance others. In my dealings with local business, employers are very clear in what they want – staff who have a wide range of experiences and skills. Communication, interpersonal, organisational, problem solving and critical thinking skills are those that are highly valued. Students who are willing to get involved in a range of whole school experiences develop all of these skills.

As a comprehensive high school, Greystanes High School offers students a well rounded education with access to academic, sporting and cultural opportunities. These skills are a foundation for life beyond the classroom.

### Staffing

I would like to welcome Ms Talise Mills to the English Faculty. She is replacing Mr Arzan Tantra who has accepted a permanent position at Parramatta High School.

Ms Rachel Gilmore who moved into the third Deputy Principal position this year has gone on maternity leave. Ms Kate Fardouly has now moved into this position. Ms Sophie Geoghagen will act as the Head Teacher of the Support Unit from Monday to Thursday. Ms Sarah Brislee will relieve as Head Teacher Support on Friday. We wish Ms Gilmore all the best with her pregnancy.

Mr Mark Green who shares the Deputy Principal position with Ms Lawton is unwell and will not be at school for the remainder of Term 2. Ms Tania Kriz will relieve in this position. We wish Mr Green a speedy recovery.

### School Development Day Term 2

School Development Days focus on developing the skills of teachers across a range of priority areas. Each School Development Day is moulded to suit the needs of our students and staff. Ultimately the aim of professional learning is to support improved educational outcomes for our students. In Term 2, the professional learning program covered the following areas;

#### Literacy

All staff are completing an online unit on persuasive writing and how it is marked for NAPLAN. Staff will work to complete the whole course over the term and this will assist teachers in ensuring students are able to address all criteria when writing a persuasive text. Mr Gavin Brown and Mr Daniil Armadzai have led the delivery of this program and have been supported by Ms Hayley Matas and Ms Danielle Mackay.

#### Positive Behaviour for Learning (PBL)

As a school we pride ourselves on providing a safe and calm learning environment for all students. The PBL team is responsible for ensuring that all students and staff are aware of school practices, protocols and rules. As part of their brief, the team reviews school welfare and behaviour data and identifies which areas need to be a current focus.

Many thanks to Ms Pillay, Ms Youhana, Mr Armadzai, Ms Pagano, Ms Simon and Ms Drakos for their efforts.

## **Autism**

A presentation and workshop by Ms Pulo the Head Teacher of Learning Support has assisted staff in their understanding of Autism and the ways in which we can support these students in our school.

## **Faculty Focus**

Each faculty continued to work on the development of their teaching programs for the new curriculum that commences in 2019.

## **HSC Success and FAST Forward**

I would like to thank each of the teachers who have generously given up their time to mentor a Year 12 student. This one on one support makes such a huge difference to not only the academic performance of our students, but also their well being. The HSC Success team do an outstanding job in organising the program. Many thanks to Ms Barton for her leadership, along with Ms Pagano, Ms Hewett, Ms Emirali and Ms Hoogewerf.

Mr Panagiotakis and Ms Emirali will have presented a workshop on scaling and HSC marks to Year 12. I hope this insight will help focus their efforts on the HSC.

The Wednesday afternoon study centre for Year 12 attracts a steady clientele of between 30 and 40 students. Ms Barton has done a great job of creating a safe and supportive environment for students to study and to complete assessment tasks. Please feel free to encourage your child to attend The Learning Centre. To ensure all students meet NESA requirements, students who have not completed an assessment task will be required to attend The Learning Centre on a Wednesday afternoon until it is completed.

The FAST Forward program that links our school with the University of Western Sydney has been now running for 3 years. It has proven to be a really creative way of allowing students to explore tertiary education and also support them in being successful at school. Targeting students from Years 9 – 11 at this stage, the program not only assists students in exploring different career options but also developing effective study practices. The recent Year 9 workshop saw students working with first and second year university students in a hands on study program. The true benefits of this program are still to be realised.

## **ROSE Breakfast**

I really look forward to the ROSE Breakfast's as they are such a positive way of celebrating our student's success. The ROSE Breakfast recognises the sustained academic efforts of students throughout the semester. I would like to thank each of the Year 12 parents that attended the recent ROSE Breakfast. I appreciated the opportunity to meet with you and share the celebration.

I would like to congratulate all Year 12 students who received an award on this occasion.

I would also like to thank;

The House Coordinators – Ms Pagano, Ms Rotos, Ms Mackay and Mr Scanes, as well as Ms Senthilnathan. They do a fantastic job of organising the event and ensuring it maintains the integrity and excellence that has been achieved for so many years.

Mrs Di-Mauro – for all her great work in organising the letters to parents and the certificates. An exceptional effort.

Mr Di-Mauro led the hospitality students who did a fantastic job of preparing and presenting the food. They also looked sensational in their Hospitality uniforms. An outstanding effort by Mr Di Mauro and his team.

Ms Lawton who did a great job as MC for the event.

## **Community Mentoring Program**

The Community Mentoring Program is well under way with Year 11 mentee's and mentor's now linked and meeting once a month. The program targets those students in Year 11 who are flying below the radar and have the potential to succeed. We have been very lucky in the past 2 years, attracting quality mentors who come from all walks of life. This year appears to be no exception. I would like to acknowledge the time and efforts invested by mentors. Their life experience and wisdom offers our students a view of life through a different lens.

I would like to thank Ms Booth for her outstanding effort in bringing this program together. As usual it is Ms Booth's absolute enthusiasm that motivates and drives those around her. Ms Gilmore and now Ms Fardouly did a great job delivering the training and Ms Lam has also been on hand to help out.

## **Girls Group Community Project**

I had the pleasure of being part of a meeting with the Girls Group in which they presented their community project proposal. This was one of the best presentations to date. The girls have invested a huge amount of time working through all parts of the proposal which will involve them working with residents of the local aged care facility to produce a story book of their life. Students were polished with their delivery, ambitious with their plans and meticulous with their planning – I had very few clarifying questions. Congratulations to all the girls that are involved.

The Girls Program has continued to evolve over the 4 years of its operation. It is important to recognise it is not a program for 'naughty' girls. The breath of the program is much greater and targets a diversity of students to: increase their individual confidence and self-esteem, provide opportunities for leadership to those girls who would not otherwise have the opportunity, enhance communication and interpersonal skills, help address anxiety and anger issues. While the work of the Boys Program is extremely visible around the school, the Girls Program operates very differently, achieving the same great outcomes but without the tangible product.

Often the value of the program is lost in conversations around the disruption to lost class time. I understand that this is inconvenient and there are sometimes issues with students catching up on work, but despite this I believe this Project Based Learning and workshop model provides an opportunity for students to learn in a very practical and engaging environment.

Ms Mackay has done a sensational job of building a strong rapport with the girls and the MTC Youth Workers. What she has managed to get the girls to achieve is exceptional.

### **Closing the Gap**

I was lucky enough to observe the Closing the Gap activities late in Term 1. The event was beautifully staged and tied in with a unit of study in English. Attended by our Aboriginal and Torres Strait Islander students, Ms Mackay and Ms Youhanna's Year 9 English classes, students listened to a presentation on the meaning of Closing the Gap including some very confronting statistics across the domains of social connection, health, economic, education. A focus of the day was to build understanding, tolerance, acceptance and empathy. The activity in which each student created their own pledge on how they would work to Close the Gap was a really positive way of bringing students together on such an important issue.

Watching the event unfold over the period was truly uplifting. There was a really positive vibe and sense of purpose in the library. An exceptional job by Mr Parnis, Ms Matas, Ms Mackay, Ms Youhanna, Ms Booth, Ms Thethi and Ms Kriz.

### **Year 7 Camp**

It was an incredible experience to go along and be part of the Year 7 Camp. It was fantastic to see our students immersing themselves in the activities of the camp and embracing the many challenges the camp presented. For some the challenge was being away from home for the first time, for others it was overcoming their fear of heights and physical challenges and for others the challenge was to make new friends break down barriers.

The teachers that led the camp were sensational, being a genuine example of team effort and comradery. Full marks to Ms Farnham who organised and led the camp. In every respect the camp ran like clockwork. Ms Farnham's leadership was one that invoked sheer enthusiasm, passion and excitement. For Mr Panagiotakis, Ms Donohoe, Mr Dolz, Ms Drakos, Ms Youhanna and Mr Parnis their willingness to get involved, work with the kids at their level and bring a refreshing warmth and sense of fun made the camp one that students will remember for the rest of their life for all the right reasons. I felt honoured to work with such an exceptional group of teachers.

I will also add that the Year 10 Group leaders were exceptional ambassadors for our school. Their leadership and enthusiasm once again made the difference. I had the opportunity to see Joel Stefaniak and Breanne Makdessi in action and I was so impressed.

Congratulations to all involved. The camp was a huge success in every respect.

### **ANZAC Ceremony**

The ANZAC ceremony was a fitting way in which to acknowledge this event. The presentation by Mr Crowley and each of the students really were poignant and beautifully delivered. I thought our students were really respectful in their behaviour throughout the ceremony which was impressive. I would like to thank Mr Crowley for his efforts in organising this event and ensuring it was delivered in such a positive manner. It is also the end of an era as this will be Mr Crowley's last time leading the ceremony.

I would also like to thank Cameron Cole and Alyssa Harris who attended the Merrylands RSL ANZAC Service with me on the day. Again, this was a service of great dignity.

### **ABCN**

ABCN has been a long standing partner of Greystanes High School, providing our students with a range of programs that connect them with industry and business leaders. One such program is STEM in which 20 of our Year 8 students will participate. Over 4 sessions, our students will work with mentors from Price Waterhouse Coopers to explore each of the elements of STEM – Science, Technology, Engineering and Maths. They will travel into the city and work out of the PWC offices.

It is a brilliant program with which we have been associated for 4 years. There was a palpable vibe in the room and our students were quick to jump in and work in small teams with their mentors.

Mr Dewhurst did a brilliant job of organising the launch with the day running like clockwork. His calm, easy style ensured a relaxed and inviting atmosphere. Ms Kelly also jumped in and worked with Hospitality students to cater

for the event. The food was beautifully presented and prepared. Students looked sensational in their uniforms and carried out their roles in an impressive manner.

I also appreciated the fact that Mr Harris, Ms Pillay, Mr Bozic and Mr Newell were also on hand to support the project. I know that they gave up their free time to offer their support.

Many thanks  
Mr Grant Sparke  
Principal

## *Invitation*



### *Greystanes High School 30 year Reunion*

*Students started Year 7 1985 and finished Year 10 in 1988 through to Year 12 in 1990*

*Date: Saturday 8<sup>th</sup> September 2018*

*Venue: Novotel Norwest, 1 Columbia Court, Baulkham Hills*

*Time: 7pm – 11pm*

*Cost: \$57 per head (canapes, DJ, room hire, ticket fee, reunion booklet)*

*R.S.V.P: 18<sup>th</sup> August 2018*

*Accommodation: Novotel Norwest, mention you are attending reunion for room discount*

*Parking: Free parking on site*

*Ticket Purchase : Facebook page <https://www.facebook.com/ghsreunion88/>*

*If you require further information please email [ghsreunion88@gmail.com](mailto:ghsreunion88@gmail.com)*

## Deputy Principals' Report

They say time flies when you're having fun! Term 3 is almost upon us and the middle of the year is a critical time for not only Year 12 but for all students. Here are some important things that each year group should be aware of as we approach Term 3.

### Year 7 & 8

By now, Year 7 and 8 should have settled into the school at Greystanes. Whilst conflict may arise at some point in your school life, it is important that a student is able to manage this conflict in an appropriate way. At Greystanes, this is done by utilising the 'Anti-bullying Hand'. Your Year Adviser is also there to be of support to you in managing a variety of issues.

### Year 9

Year 9 is an important year as students prepare themselves for the Record of School Achievement (RoSA) credential in Year 10. It is important that Year 9 students get into the habit of submitting assessment tasks on time and to work to the best of their ability. If these positive habits are formed whilst in Year 9, it will make the transition into Year 10 significantly easier.

### Year 10

Year 10 are currently working towards their first internationally recognised Year 10 RoSA credential. By now, students would understand the need to submit all assessment tasks on the due date and complete them to the best of their ability. It is also important to understand that you may still be N-Determined for a subject if you are not displaying due diligence and sustained effort in your classwork. Please stay on top of this as failure to do so may lead to an N-Determination and impact on your ability to move into Year 11.

Year 10 are also reminded that their Year 10 to 11 Interviews are fast approaching. These interviews allow students to reflect on their goals, future career prospects and their education pathway. Students should be preparing for these interviews by reflecting on their attitude and commitment to learning throughout the year and collecting certificates and records of other achievements that they have recently been awarded.

### Year 11

Year 11 started the year with great enthusiasm and whilst this enthusiasm has wavered a touch, they are generally working well. Although we have seen in recent times some students receive a number of N-Determination Warning letters. Students are to be reminded that if you receive two or more N-Determination Warning letters, you could be N-Determined for that subject and unable to move into the HSC course. This is the time to reflect on your level of effort and ensure that you complete all tasks on time and display due diligence and sustained effort.

### Year 12

Year 12 have just received their reports and parents have received feedback on their child's performance. At this time, Year 12 students should be reflecting on their attendance, behaviour, study habits, goals and commitment to learning. The Year 12 Mentor program discusses strategies to assist them to achieve their 'personal best' in the HSC. It is now time to take the feedback on board and use it to improve their learning.

As parents it is important to support young people at this time. The stress of balancing being a teenager and the HSC is a challenge and some of our students do struggle with this. The School Counsellor and Year Adviser (Ms Matas) is available to assist if required and the Department of Education has a website that you may wish to look at:

<http://www.schooltoz.nsw.edu.au/homework-and-study/homework-tips/tips-for-surviving-the-hsc>

### Uniform

Greystanes High School prides itself on its high standards of education and its strong reputation in the community. We are a school community who wears its uniform with pride. It is the responsibility of all stakeholders (including our students) to maintain these high standards well into the future. We ask that students come to school (in all seasons) wearing correct footwear (black leather shoes), white socks, grey tailored pants/shorts for boys or green skirt / tailored pants for girls, the correct GHS button up shirt and GHS jumper or jacket. Students are encouraged to wear a hat for sun protection, but they are NOT to wear any hats other than a plain black hat.

'Hoodies' and other jumpers are NOT part of our school uniform. Students may wear a white undergarment under their school uniform to stay warm. We ask for parental support on this matter to ensure all students are wearing the correct uniform.

### Staff Professional Learning

Throughout the term, staff have embarked on professional learning to better engage Year 7-10 students. The recent professional learning has been focussed on Formative Assessment and effective feedback

Formative assessment is considered part of the learning, they are not necessarily graded like summative assessment (end of unit exams or half yearly examinations, for example). Rather, they serve as practice for students, just like a meaningful homework assignment. They check for understanding along the way and guide teacher decision making about future instruction; they also provide feedback to students so they can improve their performance.

Formative assessments help teachers differentiate instruction and thus improve student achievement. Let's hope your child comes home wanting to tell you about what they learnt, how they learnt and how they know they have learnt.

**Tom Panagiotakis, Wendy Lawton, Tania Kriz and Kate Fardouly.**

### Support Unit Excursion to the AWD Carnival

On Tuesday 8<sup>th</sup> May, students and staff from the Support Unit attended the Athletes with Disabilities Carnival at Campbelltown Athletics Centre. This carnival is always a highlight of Term 2 and this year was no exception!

We all had the chance to participate in a variety of track and field events. A particularly memorable moment was the boy's 100m race, with Greystanes taking out 1<sup>st</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> place. Our girls also placed in both the 100m and 200m events. One student made a particularly impressive comeback from a knee injury to take out first place in the long jump.

The positive attitude displayed by all students contributed to the wonderful atmosphere on the day. The camaraderie between students from all schools was also outstanding.

We would like to thank the organisers and volunteers who put on a fantastic day. We would also like to acknowledge and thank the students from Leumeah High School who kindly gave up their time to run the track and events.

By, The Junior IM class



## Year 7 Induction Camp

Early on Monday morning in week 10 Term 1, Year 7 went on their 3 day Induction Camp. Everyone was very excited (including the teachers)! We were sorted into 5 different groups who we stayed with for the rest of the camp. We then went on the buses for the hour long trip to camp. When we got to camp we were told who our roommates were and we unpacked. After we settled in we went into the kitchen to get our hamburgers for lunch which were great.

After lunch the activities began. We were assigned to our groups and we all went off to different areas of the camp ground. Some of our favourite activities were the giant swing, high ropes, abseiling and flying fox. In the high ropes we completed an obstacle course which required concentration and upper body strength. The last obstacle was a zip line that was entertaining. The giant swing was our favourite activity of all. We got attached to cord and the rest of the group pulled a rope which lifted us high in the air. When we got to the top we were released flying through the air.

On the bus trip home, we were all exhausted after the long 3 days we had. The camp provided the Year 7 students with the opportunity to step outside of our comfort zones, to do activities that we wouldn't usually get to do, and it provided us with a relaxed environment to get out and talk to people in our year we may not have met. Overall, our Year 7 induction camp was a lot of fun and we developed a lot of awesome relationships with both students and teachers.

Written by Mikayla Bates and Chloe Thurston



## ANSTO Excursion

On the 5<sup>th</sup> April, the Year 11 Chemistry and Physics classes went on an excursion to the Australian Nuclear Science and Technology Organisation (ANSTO) at Lucas Heights. They are very useful in Australia as they use nuclear science to benefit industries, people and the environment. The aim of the excursion was to allow the students to complete a depth study on nuclear science, particularly radiation and radioactive isotopes.

The day was eventful, starting in the morning students from different schools listened to a talk from a nuclear scientist and the uses of nuclear radiation in medicine and industry. Afterwards we visited the Discovery Centre where we collected data during a demonstration of a radiation experiment and observed background radiation in the cloud chamber.

After lunch at the cafeteria, we visited the popular Open Pool Australian Lightwater (OPAL) Research reactor, The Australian Centre for Neutron Scattering, The Centre for Accelerator Science and the ANSTO Nuclear Medicine Facility.

The day ended with us looking at the properties and uses of different natural and human-made radioisotopes and career opportunities at ANSTO. It was an inspiring environment to explore jobs in science such as physics or hydrology, engineering such as electronic and drafting and support services.

Written by: Marita Emmanuel



## GREYSTANES HIGH SCHOOL Investigating the Health of Penrith Lakes Ecosystem

Productivity may have been slowing down as the school crept to the end of term, but that didn't apply to the Year 11 Investigating Science classes. On Thursday the 12<sup>th</sup> April, we headed out to Penrith Lakes for a collaborative practical investigation, that included collect a range of qualitative and quantitative primary water quality data of a pond/lake and make inferences and conclusions derived from the primary data collected.

After enduring the long bus ride in air-conditioned comfort and making friends with Peter the bus driver, we arrived mid-morning in time for a brief history lesson on the ecosystem before human intrusion and the human activities over the years. We had a slightly longer tutorial on how to use the equipment for collecting data on the ecosystem. We performed various tests such as the turbidity test, phosphate test, dissolve oxygen and pH of water. By 11 am (which was, unfortunately, the hottest part of the 30 degree day) we were dip netting in the final retention basin and catching various fish, bugs, dirt and algae. Surprisingly, we caught 60 invertebrates (animals with spines, for the non-science-y people) before testing environmental factors and spotting a grand total of 21 birds. We then looked our results and compared the data to the ecosystem in the past. We also had to discuss accuracy and reliability of the experiments and data we collected.

Thanks to Ms. Scanes and Ms. Pillay for putting up with us all day, and to Peter the bus driver for driving us everywhere.

Now for the fun part- the assignment...

- By Tamara T.





## Year 9 Science Excursion - Science Centre and Planetarium

The STEM (Science, Technology, Engineering and Mathematics) discipline was effectively embedded throughout the activities offered by the centre. Two floors full of engaging exhibits, a spacious Science Theatre, as well as an immersive Planetarium provided holistic entertainment for all age groups. After a long bus ride, we eventually arrived, waiting in anticipation for the eventful day ahead!

The first attraction took place in the 'Science Theatre'- The Liquid Nitrogen Show. We learnt that liquid nitrogen ( $N_2(l)$ ) has a very low boiling point of  $-196^\circ C$ . Some of the experiments she conducted included the rubber ball test, the balloon investigation and the liquid nitrogen cloud. Throughout the show, noises of 'BOOM', 'CRASH' and 'FIZZ' consumed the walls of the theatre, as we attentively observed the effects and uses of liquid nitrogen.

The second part of our excursion was in the central part of the building. Both the first and second floors of the science centre were full of innovative and interactive exhibits that displayed many of the depth science disciplines across a wide range of scientific branches. For example, one exhibit displayed the inner workings of a cyclone, which briefly explored Paleotempestology (the study of storms). Another enlightening exhibit was the electric elephant, where the elephants skeletal structure was able to move by turning the wheels beneath the descriptive diagrams. This segment of our excursion was thoroughly enjoyed by us students.

Finally, it was the time to explore the Planetarium. We gazed at the dome-shaped screen directly above us, as we were virtually carried out of our planet earth and into the endless outer space. The documentary allowed us to explore the universe in which we live in and discovered the vulnerability we encounter in every moment of life, the ending of a star, 'supernova explosion', the danger and destruction juxtaposed by the breathtaking beauty we see from afar. Every "star" we see in the night sky is just a small part of a galaxy, and every galaxy is only a fraction of our universe. The cosmic microwave radiation, which believed to be the remnants of 'the 'Big bang explosion' that formed the Solar System that makes our home. It's so easy to lose yourself amongst space, be immersed in the endless array of little lights and be reminded of how small and insignificant we humans are!

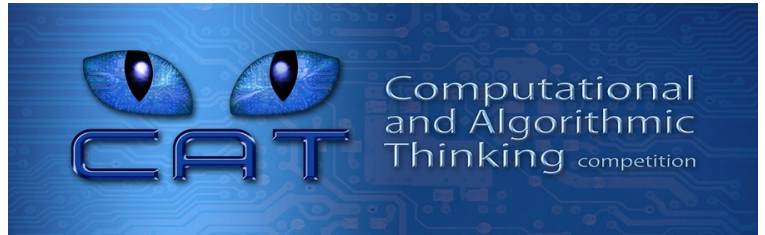
The voice over the intercom soon announced that our visit had come to an end, breaking the trance and pulling us back to Earth. A special thanks to Mrs Amarasekera and Mr Bozic for organising this fantastic excursion and attending it with us. Overall, Year 9 undoubtedly, had a great time and look forward to future science excursions!

By Luca.K, Von.A, Vithussa.S, Dragana.A and Henley.W



## 2018 Computational and Algorithmic Thinking (CAT) competition

On the 27<sup>th</sup> March, 21 students competed in the 2018 Computational and Algorithmic Thinking (CAT) competition run by the Australian Mathematics Trust.



The CAT is a one-hour problem-solving competition which seeks to identify computer programming potential, however, it is not a programming competition and no programming experience is required.

Congratulations to the following students for achieving awards in the competition:

Year 7: Sana Narula (Credit)

Year 9: Colby Austine (Credit)

And congratulations to the following students for their participation in the competition:

Year 7: Liam Dascalos, Mitchell Hagan, Kevin Hartono, Neha Nair, Akhil Ramsewak, Monique Romer, Chaitanya Sharma, Ivin Thomas, Elizabeth Waddington, Nicholas Walton

Year 8: Taha Kafil-Hussain, Raphael Toledo

Year 9: Meerujan Jeyalingam, Leon Shakya, Krishan Theivendra

Year 10: Larita Aberg, Pralayan Pari, Vikram Rathi, Caitlin Turner

Mr Job  
Mathematics

## Student Information

### A reminder to parents to notify the school about your child's health

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enroll your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the school. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

## Where in the World?

This is a scene from the Winter Olympics held in this year.

Name the country and the place where the 2018 Winter Olympic Games were held.

Prizes for first three correct answers to HSIE staffroom.

Answer to Last Mercury's History Mystery: Halifax, Canada

Prize Winner: Henley Warner and Beau Georges



## Year 12 Recognition of Student Excellence(Rose) - Breakfast - Term 2 2018

Congratulations to the following students who have been acknowledged for their outstanding performance and effort in their Semester 1 reports. These awards were presented at the recent Rose Breakfast in the Library on Tuesday 22 May 2018.



### Bradman

Kevin Abood, Alyssa-Lee Harris, David Heys, Chelsea Kumala, Akshayan Puvichandran, Ebonie Williams, Nabil Yaghi.



### Gilmore

Kristen Abalos, Cameron Cole, Samantha Grinyer, Teannie Makdessi, Shivani Narayan, Abbey Sheather, Millijoy Villanueva, Noah Vinod.



### Monash

Jacquelyn Davie,



### Parkes

Bhaskar Chamarthy, Todd Cummings, Rebekah Deeth, Harriet Goodfellow, Joshua Haworth, Rachel Salvaggio

---

# NIGHT OF STARS

Night of Stars this year will be held on Tuesday 31<sup>st</sup> July 2018. This event showcases the Creative and Performing Arts Faculty and allows us to deliver a professional show that highlights our talented students at Greystanes High.

Come along and enjoy a night of Music, Dance and Drama performances, Year 11 and 12 Entertainment crew will be running the audio and lighting, as well as, a selection of artworks that highlight Creative and Performing Arts here at Greystanes High School.

Keep on the lookout in the coming weeks this term for more information on how you can purchase tickets.

CAPA Faculty

## Sports Report

Once again we have had a busy time with sport. Our school cross-country carnival was held on Thursday 10th May. Monash were the winning house. The age champions were:

### Age Champions - BOYS

|     | Age Champion     | Runner Up        | 3rd                  |
|-----|------------------|------------------|----------------------|
| 12  | Daniel O'Donnell | Gian La Grazia   | Kokul Sivaraj        |
| 13  | Ryan Warner      | Lachlan Cummings | Nathan Viles         |
| 14  | Krishan Chand    | Cohen Wearing    | Tyrone Ioane         |
| 15  | Rodolfo Zapata   | Jake Farrugia    | Shaailsh Sarveswaran |
| 16  | James Markulin   | Mason Battiato   | Tate Crozier         |
| 17  | Daniel Irving    | Nathan Moffit    | Corey Hopkins        |
| 18+ | Ziv Zapata       | Todd Cummings    |                      |

### Age Champions - GIRLS

|    | Age Champion      | Runner Up        | 3 <sup>rd</sup>          |
|----|-------------------|------------------|--------------------------|
| 12 | Dila Akdag        | Ellie Wearing    | Charlotte Prazner        |
| 13 | Rachel Farrugia   | Emelia Agius     | Rochelle Jones           |
| 14 | Paige Attard      | Kayla Nader      | Vithussa Srisivaeaswaran |
| 15 | Suvedha Sivakumar | Elli Harris      | Timerah Nean             |
| 16 | Breanne Makdessi  | Corinne Gafa     | Aimeeleigh Hiley         |
| 17 | Teannie Makdessi  | Natalie Farrugia | Marvyenn Goyone          |



The Zone Cross Country was held at Granville Park on Wednesday 23rd May – Congratulations to everyone who participated on the day. Greystanes were Prospect Zone champion yet again and individual efforts are shown below.

| Age | Age Champion                       | Runner Up Age Champion            | third                        |
|-----|------------------------------------|-----------------------------------|------------------------------|
| 12  |                                    | Daniel O'Donnell<br>Dila Akdag    |                              |
| 13  | Rachel Farrugia                    | Elishia Speechley                 | Emilia Agius                 |
| 14  | Kayla Nader<br>Krishan Chand       | Cohen Wearing                     | Paige Attard<br>Tyrone loane |
| 15  | Rodolfo Zapata                     |                                   | Jake Farrugia                |
| 16  | Breanne Makdessi<br>Mason Battiato | Corinne Gafa<br>Tate Crozier      |                              |
| 17  | Teannie Makdessi<br>Daniel Irving  | Natalie Farrugia<br>Nathan Moffit | Marvyenn Goyene              |
| 18  | Jemma Attard                       |                                   |                              |

Regional Cross Country is on **Wednesday 13<sup>th</sup> June at Eastern Creek.**

Our school **Athletics** carnival is now finalised and results are here.

| Age | Age Champion            | Runner Up Age Champion                    |
|-----|-------------------------|---|
| 12  | Chaela-Lee Falls        | Dila Akdag                                |
| 13  | Jessica Hey             | Abbey Grumley                             |
| 14  | Vithussa Srisivaeswaran | Kayla Nader                               |
| 15  | India Anderson-Prasad   | Marwa Darfour/Tegan Neich/Olivia Vassallo |
| 16  | Breanne Makdessi        | Abbey Brien                               |
| 17+ | Tayla Jobson            | Kelly Harris                              |

| Age | Age Champion                         | Runner Up Age Champion |
|-----|--------------------------------------|------------------------|
| 12  | Kajanan Srisivaeswaran               | Gian La Grazia         |
| 13  | Aiden Dollin                         | Evan Griffin           |
| 14  | Tyrone loane                         | Krishan Chand          |
| 15  | Luke Erofeyeff/Zachary Olsen (equal) |                        |
| 16  | James Markulin                       | Hashmat Sardar         |
| 17+ | Joshua Hey/ Corey Hopkins (equal)    |                        |

Zone athletics will be held on **Friday 29<sup>th</sup> June at Blacktown Olympic Park**

Ms Scanes /Mr Williams



## SRC Report

Late last term we ran several Easter Activities. This year there were five chocolate prizes and three tickets to the Easter Show up for grabs in our raffle. We also held a Guessing Competition and an Easter Egg Hunt for more scrumptious chocolates. And of course the Chubby Challenge was on again with a number of senior students and teachers chowing down on marshmallows. Congratulations to Ms Youhanna who won with over 20 marshmallows in her mouth!

Over the last couple of months Noah Vinod, the SRC's go-to IT guy, has been hard at work developing a computer program to assist the SRC in the implementation of electronic voting. The program uses Sentral and Google Forms to collect, collate and calculate votes. We have already trialled this digital system with the Year 7 SRC elections and were really pleased with the ease, speed and accuracy of the process. We look forward to using it for all future elections including School Captains.

On 18th May the SRC held our annual Rainbow Day against homophobia and in support of the LGBT community. Students were encouraged to wear rainbow mufti for a gold coin donation. We sold rainbow lollies, chocolates and lollipops, as well as an assortment of ice creams (rainbow paddle pops, splices and gaytimes). As always, fairy bread was a popular favourite. All profits will be donated to Headspace Australia who work with teenagers struggling with mental health issues.

Later this term in Week 9 we will be holding our annual Diversity Day carnival. There will be sporting competitions, a variety of carnival games, multicultural meals and a smorgasbord of snacks. Stay tuned for more information closer to the date.

Thank you for helping us help make Greystanes a great school.

### SRC Calendar of Events for 2018

| Activities               | What                 | When                  | Who Profits           |
|--------------------------|----------------------|-----------------------|-----------------------|
| <b>Term 2</b>            |                      |                       |                       |
| Diversity Day            | Mini Carnival        | W8 - Tuesday June 19  | Amnesty International |
| Parent Teacher Senior    | Cater & Chocs        | W5 - Tuesday June 23  | Bus Fund              |
| <b>Term 3</b>            |                      |                       |                       |
| New SRC/Captains         | Nominations & Voting | Week 2, 3, & 4        | N/A                   |
| Jeans 4 Genes            | Mufti                | W2 - Friday August 3  | Children's Hospital   |
| SRC Bonding Training Day | Train, Plan, Bond    | W5 - Friday August 24 | N/A                   |
| Cake & Shake Day         | Cakes & Shakes       | W5 - Friday August 24 | RSPCA                 |
| RUOK? Day                | Stalls & Games       | W8 - Thursday Sept 13 | NFP / RUOK?           |



### 日本語のクラス

The Japanese classes were lucky enough to have 2 incursions in Term 1. We had visitors from the Consulate General of Japan's office come out and do calligraphy workshops on Friday 6 April. This was a fantastic opportunity for students to learn the traditional way of writing characters using a brush and ink from experts. Some of the work produced was outstanding and the visitors were also impressed with our students' skills, as well as their excellent behaviour and enthusiasm. These workshops were free of charge, as a way for the Consulate General to thank public schools for teaching Japanese.

On Tuesday 10<sup>th</sup> April, we had Chef Hideo Dekura come out to the school to do sushi workshops with all the Japanese classes. This is an annual incursion and some students have participated in a number of Chef

Dekura's workshops. The sushi produced was extremely beautiful and delicious. The Year 8 students created hoso-maki – small sushi rolls, as well as chuu-maki – medium sized rolls.

The Year 9 and 10 students made a hana – flower sushi roll, which is more complex and made with both white and pink rice – which the chef created using fresh beetroot juice.

Next term all Japanese classes have the opportunity to have a Teppanyaki lunch at Okori Teppanyaki Restaurant. 8S and 8O will be going on Monday 18 June and 8Y, Year 9, 10 and 11 will be going on Friday 22 June. I'm sure everyone will enjoy their lunch and the experience very much.

Kim Roy - Japanese Teacher







**[a]** Academy  
School Photography  
& Production

The Year 12 Muckup and various Captains photographs taken on the 19th February 2018 are on line for parents to view and order if they wish to do so.

To access photos, please visit: [<http://www.academyphoto.com.au><<http://www.academyphoto.com.au>> [www.academyphoto.com.au](http://www.academyphoto.com.au)<<http://www.academyphoto.com.au>> and go to "Products for Parents" "Order Online"

They will need to enter the following 8 digit shoot key: BMRNZ369  
Photographs will be available online for six months, alternatively they may call our office on 1300 766 472 to place their order by phone.

## Sydney Jewish Museum Excursion Report

On the 31st May 2018, the Year 9 History Mysteries and Crime and Punishment classes, as well as a Year 11 class, went to the Sydney Jewish Museum at Darlinghurst with Ms Horner, Ms Crowley and Ms Younes.

The first important building structure inside the museum was the symbolic Star of David. On the walls of the Star was blazed the names of those who had died in Nazi concentration camps. The other interesting construction was a dripping fountain in the children's section that represented the 1.5 million children who died in the Holocaust.

Upon arriving at the museum, we were divided into groups. Each group was given a guide that took us to exhibits that were being displayed in the museum. The guides explained each exhibit in detail. We were lucky enough to meet an actual holocaust survivor, Tom, who at the age of six experienced life in concentration camps. Tom's story is a reminder to us all that this shameful event should never occur again. It is hard to fathom such atrocities without the help of a survivor. After listening to his survival story we got to ask him questions.

Henry and Henley



## A reminder message from PBL!

Within the classroom and the school, Greystanes High has policies regarding the use of mobiles and electronic devices. The decision was made previously that students are allowed to use text messaging during recess and lunches ONLY and that phone calls, incoming or outbound, are strictly forbidden at all times. It serves a reminder to both parents and students that phone calls, even at recess and lunches are not allowed. Messaging within class is against the schools value of being an 'active learner' as it distracts from engaging in classroom lessons. If parents need to speak to their children urgently then they need to contact the front office and the student will be found to take that call. This comes straight from the schools Electronic Device Policy:

Students are also reminded about listening to music. At recess and lunch, this is permitted by the use of head phones and not via any speakers. As soon as the bell for class goes, then students must stop listening, put away their device and make sure earphones are **out of sight**.

During class students may be allowed to listen to music or use their device however permission must be sought from their teacher. It is on a day to day, lesson by lesson basis; that is if one teacher allows student to listen to music for a part of one lesson, it is NOT an automatic license for students to be able to listen to music every time they have that teacher. This is a part of the schools Electronic Device Policy which states:

***Teacher requests that the student follows the rules around use of electronic devices. Electronic devices must not be visible or audible unless permission has been sought from the teacher. If the student chooses to disrupt the learning and undermine our school values use the warning system.***

If parents could have a conversation with their children to ensure that policies from the school are followed to ensure that Greystanes High School remains a place for respectful, responsible, active learning.

Thankyou for yours ongoing support  
PBL



### Playground

Students are not permitted to make phone calls, make videos or take photos with their electronic devices during lunch, recess, before or after school. If staff believe photos have been taken they are to follow the warning procedures but use their professional judgement and report it to the Head Teacher on duty if they are concerned.

Texting, listening to music or playing games is acceptable as long as it does not disrupt others during breaks.

## Student Support Team News

Greystanes High School Student Support Team have a number of programs and initiatives well under way.

### Student Wellbeing Support Officer

We would like to welcome Rick Mumford who has joined the staff at Greystanes High School as a Youth Worker working across the school to enhance support for students. Some of the projects Rick will be involved in are the "Kids in Cyberspace" Cybersafety Program, Year 9 Social Skills group leader, running a hand ball competition in the Quad on a Friday lunchtime and working with individual students as a youth support person. His role will be flexible to meet the needs of students across the school community.

### Student Wellbeing Portal

The Student Support team has developed a website based Portal to improve communication between the Student Support Team and the school community. There is information about services provided by the School Counsellor and Learning Support Team as well as a Resources and Links Section providing information on local community services provided to the school community.

Take a look by clicking on the link under Student Information on the School Website.

The screenshot shows the Greystanes High School website. The header includes the school name, motto "Success Smiles On Effort", and contact information: Beresford Rd, Greystanes NSW 2145, Phone: 02 9631 9144. The navigation menu includes Home, Our school, Curriculum & activities, Caring for students, School years, Student Info, Our Library, and GHS on Show. Below the navigation is a secondary menu with icons for NEWS, NEWSLETTERS, CALENDAR, GALLERY, and CONTACT US, along with a search bar. The main content area is titled "Student Info" and lists several links under "Useful Links":

- [SENTRAL Parent & Student Portal Registration](#)
- [SENTRAL Parent & Student Portal Login](#)
- Help: [Sentral Portal](#)
- [Google Classroom](#)
- [Moodle](#)
- [Edmodo](#)
- [SENTRAL Staff Portal Login](#)
- [NAPLAN Support Site](#)
- [GHS Wellbeing Portal](#) (circled in red)

### "Kids in CyberSpace" Cyber Safety Program

The Student Support Team and PBL Team have developed a project aimed to Improve the school community awareness of the safe and responsible use of the Internet and raise awareness of the risks present in today's society.

The project aims to educate students through specific House Group lessons, Assembly presentations and Year Group workshops targeting different areas of Cyber Safety.

In Term 1 all staff attended a Presentation to inform them of the types of activities our students use the Internet for.

Later in the year an evening presentation for all parents and community members will take place in the School Hall. Stay tuned for more information.

If you have any questions at any time regarding your child's wellbeing please contact the Year Advisor or Head Teacher Welfare- Mr Parnis

## School Uniform Policy

The Parents & Citizens Association, SRC and staff support the wearing of school uniform. The following is the description of the school uniform and jewellery and body piercing guidelines.

**All clothing items of the school uniform are available from the School Uniform Shop. The shop is located near the D Block office and is open on Mondays from 7.30am – 10.30am and Tuesdays from 1.00pm to 4.00pm.**

The following uniform will be expected to be worn.

### All Students

Black lace-up leather school shoes with black laces and leather tongue; the welt and all surfaces must be completely black



White skivvy (under shirt if needed)

Bottle green pullover or 'sloppy joe' with school badge

Green school jackets (optional)

Tie (optional) – only to be worn with button through shirt

Plain black or Greystanes cap (optional)

School black scarf with logo optional winter uniform

*\* Beanies, Hoodies and Sweat Bands are not permitted \**

### Shirts:

#### Years 7-10

An "ice" coloured shirt with school badge or transfer on pocket available from the school uniform shop.

#### Years 11 and 12

White shirt with school badge

White regulation button through shirt (short or long sleeves) with school transfer on pocket



### BOYS

Long or short mid grey school trousers (serge or drill) with fly.

**No corduroy or external side pockets.**

Shorts are not to be longer than knee length.

Plain white ankle length socks.

#### GIRLS Years 7-10

Bottle green gabardine school skirt.

Bottle green school shorts or slacks.

Plain white ankle length socks.

#### GIRLS Years 11-12

Green Check Skirt or as above.

### PE AND SPORT UNIFORM

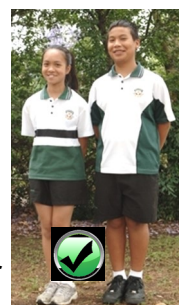
Black Greystanes sports shorts – Green, white and black Greystanes T-shirt, sports shoes and white socks.

Plain black or Greystanes cap (compulsory).

Black Greystanes tracksuit pants permitted for BOTH boys and girls **Leggings are not permitted as outer wear**

**Note:** The sport uniform may be worn to and from school on a Wednesday in place of the normal school uniform. Students are **not** permitted to mix and match.

*\* Students who have represented Sydney West or Combined High Schools may **not** wear*





## Greystanes High School Parent and Carers Seminar Program 2018

- ◆ These **FREE** Parent & Carer Seminars are a jointly developed program between the GHS P&C, the Student Support Team & the School Executive.
- ◆ Presentations are developed & delivered in a way that allow us to best **assist and support our** children.
- ◆ All presentations take 30 – 40 min followed by the general P&C meeting (expected finish 8.30pm)

| Date  | Topic                                    | Guest Speaker/s                          | Content  |
|---|--|--|--|
| <b>13<sup>th</sup> June 2018</b><br>7.00pm<br>School Library      | Road Safety                              | Youth Safe                               |  |
| <b>8<sup>th</sup> August</b><br>7:00pm<br>School Library          | Numeracy Update                          | Mr Job                                   | An update highlighting refinements to the numeracy program in 2018.  |
| <b>12<sup>th</sup> September 2018</b><br>7.00pm<br>School Library | Cyber Safety                             | Office of the e-Safety Commissioner      | The presentation will provide greater awareness of cyber security issues as well as an opportunity to examine the benefits and risks of social media both to parents and carers. |
| <b>17<sup>th</sup> October 2018</b><br>7.00pm<br>School Library   | Boys to Men Program<br>Sisters in Action | Mr Steven Dewhurst<br>Ms Danielle MacKay | Learn about each of these programs and the projects that they have worked on for the year.   |
| <b>14<sup>th</sup> November 2018</b><br>7.00pm<br>School Library  | Duke of Edinburgh Program                | Ms Sylvia Zajkowski                      | This program has been part of Greystanes High School for almost 50 years. Find out how the program works in 2018.  |

**Please note: Presentation topics may change depending upon availability of the presenter. Confirmation will be advised via the GHS Facebook page closer to the presentation date**

### **LOOKING FORWARD TO SEEING YOU AT OUR NEXT MEETING**

**Want more information? Contact us through the Greystanes High School Facebook page.**

Regards  
Mark Dring  
GHS P&C President

## History Mystery

Assassinated 50 years ago in April this American Civil Rights leader is famous for his "I have a dream.." speech.

Name him.

Prizes for first three correct answers to HSIE staffroom.

Answer to Last Mercury's History Mystery: Marshall Ferdinand Foch

Prize Winner: Henley Warner





**Nationally Consistent  
Collection of Data**  
School Students with Disability

**Education  
Council**



## Parent/Carer Information

### WHAT IS THE NATIONAL DATA COLLECTION?

All schools in Australia are required to participate in the **Nationally Consistent Collection of Data** on School Students with Disability (NCCD). It is an annual collection that counts the number of school students with a diagnosed disability and/ or had a reasonable level of support/adjustments made to support their participation in education.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

*Please note that a child does not have to be medically diagnosed with a disability to be considered requiring support under the DDA.*

The **aim** of the **NCCD** is to collect better information about school students with disability in Australia and opportunities for schools to implement improved learning and support systems and processes.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

### WHY?

This system is being implemented in every school in Australia so that the same method to collect information will be used.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with a learning and support need. The data will help schools to better support students who are identified as requiring learning and support adjustments so that they have the same opportunities for a high quality education.

**All students** are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students identified with a learning and support need, to access and participate in

education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the *Disability Standards for Education 2005* (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student identified with a learning and support need to access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student identified with a learning and support need.

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of support requirements.

The information collected by schools will be provided to all governments to inform policy and programme improvement for all students identified.

### WHO WILL BE INCLUDED IN THE NCCD?

The definition of disability for the national data collection is based on the broad definition under the DDA. For e.g.

- Physical impaired
- Cognitive (intellectual or learning need)
- Sensory
- Social/emotional

### COLLECTING INFORMATION FOR THE NCCD

Teachers and school staff will identify the number of students with an identified learning and support need in their school and the level of reasonable adjustment they are provided based on:

## Parent/Carer Information Continued

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### PROTECTING THE PRIVACY OF STUDENTS INCLUDED.

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/privacy\\_policy](http://www.education.gov.au/privacy_policy).

### THE EXPECTED OUTCOME OF NCCD

- Mechanisms to support teacher decision-making.
- Enhance teachers and support staff knowledge and understanding the learning and support needs of individual students, groups, where reasonable adjustments may be required.
- Improve whole school practice to plan, implement and review more effectively for individual students.

### THE NCCD IS COMPULSORY

All education ministers agreed to full implementation of the NCCD from 2015. This means that all schools must now collect and report information annually on the number of students with identified in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

Even if your child's information is not included in the NCCD for 2015, the school is still required to provide support to your child with education needs.

### FURTHER INFORMATION

Contact your child's school if you have further questions about the NCCD on School Students with Disability and how it may involve your child.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

## The Learning Centre (TLC)

At Greystanes HS TLC provides students with a quiet place to complete their **homework or assignment tasks**.

It operates on

**Tuesday and Thursday from**

**3 - 4.30pm**

in the school Library.

A Greystanes teacher will be available at all times to provide assistance with homework.

Afternoon tea will be provided to kick start the study session.



Phone: 9631 9144  
 Attendance Phone: 8868 9126  
 Fax 9896 3087  
 E-mail:  
[greystanes-h.schools@det.nsw.edu.au/](mailto:greystanes-h.schools@det.nsw.edu.au)

### We're on the Web and Facebook

<http://www.greystanes-h.schools.nsw.edu.au/>  
[www.facebook.com/greystaneshighschool](http://www.facebook.com/greystaneshighschool)

## Lateness and Early Leavers

Any student arriving at school after 8:25am must report to G Block Office as soon as they arrive to record lateness and obtain a late note. Students who are late for school **must** bring a note from home to provide an acceptable explanation for their lateness or parents/carers can call on ph 8868-9126. Under no circumstances are pupils to leave the premises during school hours without the permission of the Principal or Deputy Principal.

An 'Early Leavers' pass will be issued in response to a written request or note from a parent/carer. Students not carrying this pass will be redirected back to school by authorities if caught. The written request or note giving an adequate reason is to be presented to Ms V Senthilnathan or Ms S Lam Head Teachers Administration a **minimum of 24 hours prior to the requested leave time.**

Only in exceptional/emergency situations will notes for Early Leave be processed on the day. Parents/carers are advised to make appointments for their son or daughter outside of school hours where possible so that their child's learning is **NOT** disrupted.

A SMS message will be sent to parents / carers if your child is late to school, if they are absent for the whole day or if they truant. In receiving an SMS, you are invited to send a return message explaining or acknowledging the absence.



# Calendar

## 2018

### JUNE

- 12 Year 10 & 11 Vaccinations
- 14 Sydney West Carnival
- 19 SRC Diversity Carnival
- 26 Year 10 Careers Expo
- 28 Year 11 Western Sydney Careers Expo
- 28 DRAMA NIGHT 2018
- 29 Zone Athletics Carnival

### JULY

- 6 Last day Semester 1 Term 2
- 23 STAFF DEVELOPMENT DAY
- 23 Year 11 Jindabyne
- 24 First day Semester 2 Term 3 ALL STUDENTS
- 24-27 Year 11 Jindabyne/ Crossroads
- 27 CHS Carnival
- 31 NIGHT OF STARS Matinee & 6pm

### AUGUST

- 2 Sydney West Carnival
- 3 SRC Jeans for Genes Day (Mufti)
- 13-24 Year 12 Trial Exams**

## Payment of School Fees

Payment is available on school days by cash, credit card or eftpos at D Block Office during the hours of;

- ◆ 8.00am - 3.30pm Mon - Thursday and
- ◆ 8.00am - 3.15pm Friday

Phone credit card payment is available during the same timeframe for your convenience.

If you cannot afford to pay all fees at once, you can organize a payment plan.

Please be aware that payment of course, curriculum and any related school costs by eftpos require a minimum of \$20 due to bank fees.

**Thank you**